

CLARKE COURIER

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Everything they need to know they are learning through student teaching

Katie Kendall

If you think back to your childhood when your days were filled with cartoons, toys and make believe, you most likely spent hours in the playroom or basement teaching the rest of the neighborhood kids with the chalk and blackboard you got for Christmas. For many, being a teacher was one of the many occupations that crossed their mind over the years. For others, their one-time dream has become a reality as they are in the final phase of the teacher education.

While most students spend their days in classes and labs, student teachers are placed in local grade, junior or high schools where they spend at least seven hours of their day. This semester's student teachers began their 12-week teaching experience on Sept. 23. They begin by slowly teaching a few lessons a day and eventually will take control over the whole class and act as the full-time teacher.

For Julie Shank, her day begins at 6:30 a.m., after a few hits on the snooze button. After finding something appropriate to wear (jeans and tennis shoes are not allowed), Shank arrives at Irving Grade School in Dubuque around 7:30 a.m. She meets with her cooperating teacher, Ms. Schindlar, and they discuss what exactly she will do that day.

"I have learned that the two most important subjects in first grade are reading and math. However, if you asked the students, their favorite part of the day is story time," said Shank. "In the last few weeks I have read books like, 'Chicken Little,' 'The Wednesday Surprise' and 'Where's That Bus.'"

Throughout the day, Shank works

with the students in areas like reading groups, Weekly Reader, Reading Rainbow and social studies.

"I find the more lessons I teach by myself, the faster the day goes. The kids also keep me busy with their questions and comments. They always ask me if I have a boyfriend and compliment me on my clothes. They are also in the cootie stage right now," Shank said.

Going back to first grade also brought back a lot of memories for Shank, such as saying the Pledge of Allegiance each morning, taking lunch count and walking down to the lunch room in one big group. Shank said she feels the best part of being a student teacher is seeing her students come in every morning and seeing how excited they are to be at school. They are always ready to try new things.

Shank usually arrives back at Clarke around 4 p.m. While it sounds like a long day, this student teacher said it is an enjoyable one.

Also, unlike most students, student teachers do not have the same kind of homework because they usually do not have any other classes. Instead, they spend their nights grading their student's homework, creating lesson plans and making up tests.

"I really enjoy creating plans and activities because I'm excited to see if the kids understand what I have planned for them," she said.

While it might sound as though Shank gets to spend her days playing with first graders, she is also being graded. One day a week a college supervisor who is usually part of the education department comes in to observe the student teachers. Here, the student teacher's

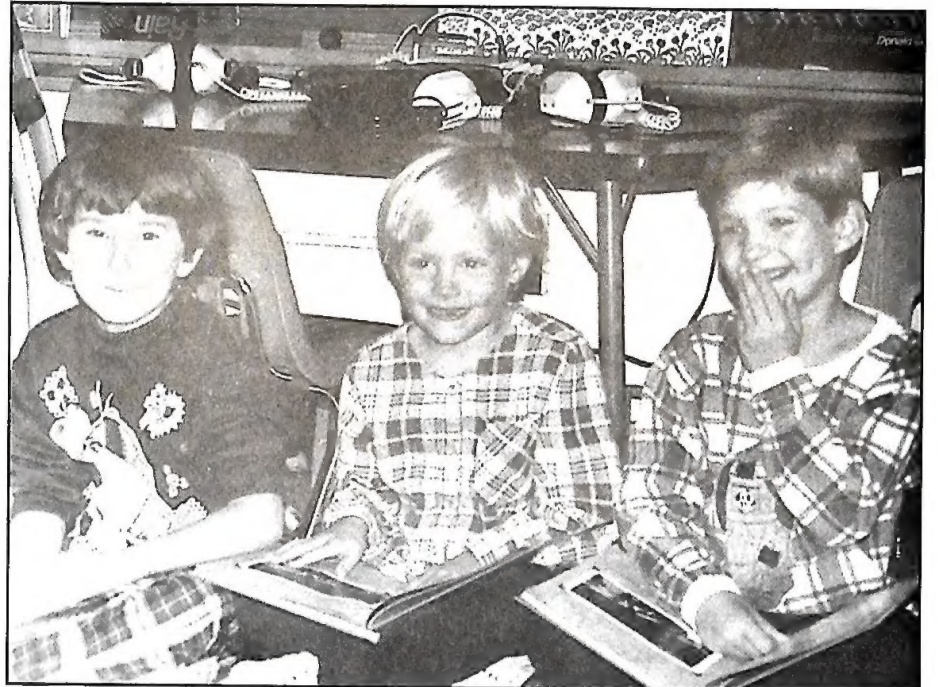


Photo by Evan Siegle

Kelli Foht, Jarrod Dolan and Michael Ginter react to a reading in a recent class. Clarke students do most of their student teaching in the Dubuque area schools.

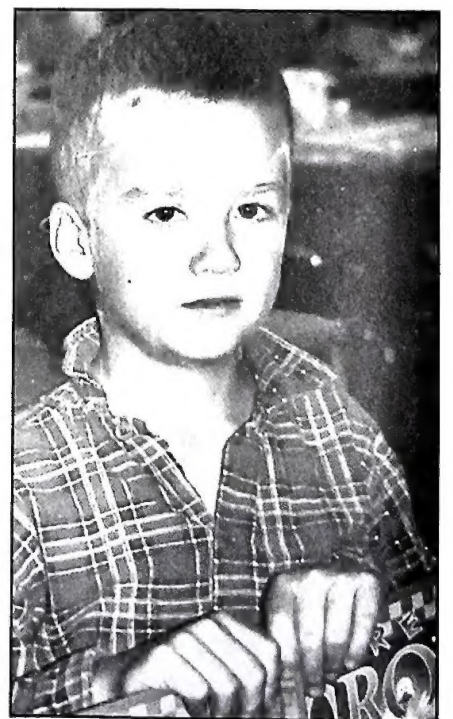
student involvement, communication skills, teacher-pupil relations, professional attitude and instructional planning are assessed. The student teacher then meets with their observer and discusses their strengths and where they can improve their teaching techniques. According to Shank, "It's very nerve-racking the first time, but it gets easier as you get more experience."

Mary MacFarland, sixth-grade student teacher at Marshall, said she agrees that the teaching gets easier as time goes on.

"You have good days when the students seem to understand everything you

teach them and you have bad days like when it is hard to keep them in their seats, but you know no matter what kind of day you have, both you and your classroom are learning something new."

While these student teachers will eventually graduate and go on to a classroom of their own, they said they feel they will never forget the time they spent student teaching. For these two student teachers, MacFarland summed it up best when she said, "Getting to know each student personally and seeing them grow in the time we are there really makes the whole experience of student teaching worthwhile."



Photos by Evan Siegle

Julie Shank takes time out to read with her students Samantha Linden, Andrea Duchen and Kelli Foht. First-grader Emerson Buchanan (above) prepares to do his own reading during class at Irving Grade School in Dubuque.

NEWS

Zanger joins student life staff at Clarke

By Jeanne Kolker

After being at Clarke for more than six weeks as the vice president for student life, Kate Zanger is "impressed with the students" and said Clarke is "a wonderful community."

"I think Clarke is overall a very caring community. The student, staff and faculty interactions I've witnessed are positive," she said.

Zanger moved to Dubuque two months ago with her husband, Matt, and two children, Mary, 3, and Jack, 1. Her previous position was dean of students at The Catholic University of America in Washington, D.C.

"A nice difference about Clarke is that it is a college, not a university. The size contributes to the good teacher-student relationships which can get lost at a larger place. Here, students receive more personal attention in a positive way," she said.

One reason for coming to Clarke for Zanger was her desire to move from dean of students to vice president for student life. She came to interview and

checked out the area, especially the Dubuque community school systems, and decided Dubuque would be a good place to raise children.

"Clarke seemed like a good fit for me. It was a step professionally and personally," Zanger said.

One of her goals is to get to know all of Clarke's students, and she said she wants to stress that her office is available for students. She would like to be seen as approachable to anyone.

Her office is in the lower level of Mary Jo, next to the Student Life



Photo by Evan Siegle

Kate Zanger joined Clarke's student life staff in August. She left her position as dean of students at the Catholic University of America in Washington, D.C. to become the vice president for student life.

offices, which relocated from the administration area. New glass doors were recently installed on the offices to make the student life staff more visible to students, Zanger said.

Another way for her to become more visible, she says, is by eating in the cafeteria with the students. Also, she said, "I like Larry's food."

Zanger quells alcohol rumors

By Jeanne Kolker

One of the many rumors circulating campus this semester is that the new vice president for student life wants to make Clarke a dry campus, that is, not allowing alcohol in any of the residence halls. Another rumor is that the college applied for a liquor license for the Student Union, but the vice president vetoed it.

Both rumors are false, according to Kate Zanger, vice president for student life. According to Zanger, Clarke sought a liquor license for special events such as weddings and alumni dinners, not for the Student Union. David Nevins, director of special programs, confirmed that the college received a liquor license for special events.

In reference to banning alcohol at Clarke, Zanger said that she has no intention of making Clarke a dry campus, but that she would like to see the alcohol policies enforced in the residence halls.

"I want a good community in the residence halls, but I have heard that in the past few years there was a lack of consideration for rules and policies, such as alcohol, noise and visitation. I want people to act responsibly, but the rumor of making Mary Fran dry is false," Zanger said.

According to Zanger, alcohol is the number one problem on college campuses today. It can result in poor grades, unplanned pregnancies, rape and accidents; most problems facing students can be traced back to alcohol, Zanger said.

She stresses that students can have a good time without alcohol, and the student life staff works hard to provide activities that don't involve drinking. Jack Bogacz, associate dean of students, has been providing campus activities for students to give them more of a choice, rather than resorting to alcohol to have fun, Zanger said.

Clarke Events

Friday, October 11

Theater Production "110 in the Shade"

@ TDH, 8 p.m.

Concert- Carol Montag @

JMH, 7:30 p.m.

Saturday, October 12

Theater Production "110 in the Shade"

@ TDH, 8 p.m.

James Wedgwood,

Ventriloquist, @JMH, 8pm

Parent/Student picnic, @

Eagle Point Park, 5-7 p.m.

Biking on the Heritage Trail,

@ 10 a.m.

Sunday, October 13

Theater Production "110 in the Shade"

@TDH, 8 p.m.

Social Action Theatre to give presentation

By Ryan Pierson

Bud Edwards, staff adviser, and the Social Action Theatre (SAT) are putting on a presentation about racial, ethnic, and cultural differences for the Clarke freshmen.

The presentation will consist of two parts: scenarios and a follow-up discussion. The scenarios will involve the SAT students acting out racial, ethnic, and cultural issues to communicate to the students about the problem. The follow-up discussion will involve the students breaking up into groups and talking about the different topics with their freshmen seminar teachers and also with members of the SAT.

The presentation will be held on

Monday, October 14, at 7 p.m. in Alumni Lecture Hall. Edwards, who was invited by the SAT students to be their adviser, said the focus of the presentation is to help the students become more aware of the racial, ethnic, and cultural differences.

Social Action Theatre was brought to Clarke in 1994 by a grant from NEWACE, a group from the University of Wisconsin-Oshkosh. The members design scenarios themselves that fit certain issues of diversity that are seen at Clarke, in the community, and in society.

Gregg Tranowski, a member of SAT, said one of the scenarios might be a conversation in the cafeteria and one also might be someone doing an interview.



Photo by Evan Siegle

A group of students take time to pose for a group picture at the Homecoming formal dance at the Julien Inn on Saturday, Oct. 5.

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The Courier is a member of the Associated Collegiate Press.

Friday, October 11, 1996

What happened to all Reconstruction?

Clarke's main

By Demetrius Wiggins

On July 15, 1996, Clarke Drive went under construction to replace storm sewers, sidewalks, drain pile gutters, water valves and Clarke Drive itself.

"This is the best thing that's happened to Clarke Drive, and it's greatly improved the physical appearance of Clarke College," said Fred Freebolin, head of Construction on Clarke Drive started because the local construction company decided to do the hardest part of Clarke Drive first; deadlines and Clarke's schedule were also two factors.

There were many inconveniences that occurred because of the construction. Faculty and staff, students and postal carriers had to park down the street in order

Hawks



Lisabeth Hawks, a 1987 graduate from Clarke College, is the director of the residence life staff as the director of M. She has little time to sit and relax, as picture family's antiques and collectibles store in I.

By Maria Ortiz-Lleras

Lisabeth Hawks graduated from Clarke College in 1987 with a degree in history and English and immediately went to Ohio State University. There she had her first cultural shock when "one dorm was probably the whole Clarke population."

In the summer of 1996, Hawks came

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NEWS

What happened to all the potholes?

Reconstruction smooths Clarke's main thoroughfare

By Demetrius Wiggins

On July 15, 1996, Clarke Drive went under construction, to replace storm sewers, sidewalks, drain pile gutters, water valves and Clarke Drive itself.

"This is the best thing that's happened to Clarke Drive, and it's greatly improved the physical appearance of Clarke College," said Fred Freebolin, head of physical plant.

Construction on Clarke Drive started because the local construction company decided to do the hardest part of Clarke Drive first; deadlines and Clarke's schedule were also two factors.

There were many inconveniences that occurred because of the construction. Faculty and staff, students and postal carriers had to park down the street in order

to get to the college. Another inconvenience was water being turned off in the buildings on one side of the road at a time, which meant that staff members had to cross the street to use the restrooms.

"The road construction made it hard to move in, because it forced me to take an alternate route to get to the dorm. It was confusing," Jeanne Kolker, Mary Fran resident assistant, said.

"The road construction was inconvenient because I had to call security to get the keys to the back door, because the construction didn't allow me to get to the front door," Mike Squires, Mary Jo resident assistant, said.

Now, nearly three months later, the construction of Clarke Drive is in its final stage of completion.

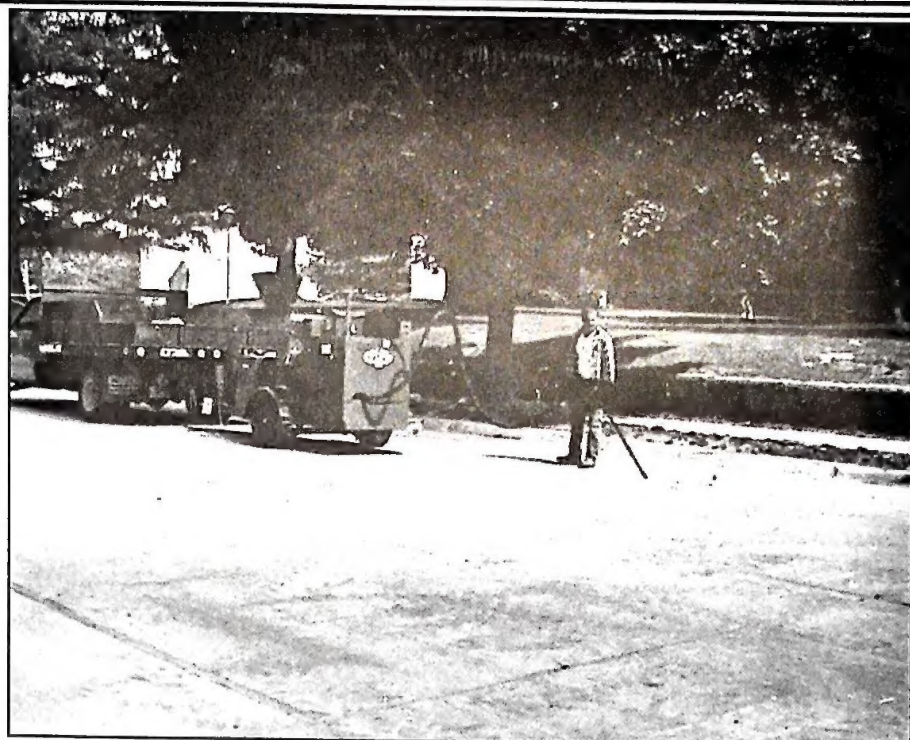


Photo by Evan Siegle

After putting up with a summer of a torn-up street, parking blocks away and occasional water and electricity shut offs, students and staff have a new street.

Hawks brings back energy



Photo by Evan Siegle

Lisabeth Hawks, a 1987 graduate from Clarke College, returns to campus to join the residence life staff as the director of Mary Benedict Hall. Hawks has a master's degree from Ohio State University in higher education and student affairs. She has little time to sit and relax, as pictured above, because she also manages her family's antiques and collectibles store in Bellevue, Iowa.

By Maria Ortiz-Lleras

Lisabeth Hawks graduated from Clarke College in 1987 with a degree in history and English and immediately went to Ohio State University. There she had her first cultural shock when "one dorm was probably the whole Clarke population."

In the summer of 1996, Hawks came

back to Clarke to join the residence life staff as the director of Mary Benedict Hall.

Dorm life is nothing new to her. After she completed her master's degree in higher education and student affairs, she worked for six years with students in residence life offices at three colleges and universities. In 1994 she decided to take

a break from residence life.

"I wanted something different" she said.

Hawks took a summer position in Milwaukee at the Public Policy Forum Institute, a non-profit organization, where she wrote a five-section course for local elected leaders. Then she moved back to Bellevue, Iowa, and worked as the manager for her mom's antiques and collectibles store.

Today, Hawks still manages her mom's store but divides her time between that and her responsibilities as resident director and her studies in education. She is back in the classroom and she said it is great to be in class with some of her residents and she is hoping that she "can add a new perspective to the residence hall."

Between 1984 and 1987, as a student at Clarke, she was involved in drama, community service and the student government. She recalls that the sisters lived on the different floors in Mary Ben. Sister Carol Spiegel, Sister Mary Ann Zollmann, Sister Michail Geary and Sister Lucy O'Connor were their friends and support.

"They made sure you stood for what you believed. The sisters lived in the hall. They were good people who taught us to appreciate academics and balance extracurricular activities with classes," Hawks said.

Clarke has changed from Hawks' time as a student here. Some of the changes are that the hall lounges now have televisions and carpet. In those days, residents could only smoke in the "smokers," what students call TV lounges today.

The school fire affected many aspects of students' lives. Because of the fire, the library was relocated to the Terrace Lounge on Mary Ben's ground floor.

Hawks said Clarke students were very tight after the fire. They survived without the main buildings.

"We only had each other at that moment. Anyone could feel the sense of

pride and community. Sister Catherine (Dunn) led the way with faculty and staff and the school spirit was always high," Hawks said.

Another difference between 1987 and 1996 is that resident directors and assistants now have to deal with more intense issues.

"Drugs, alcohol and domestic violence are common problems that affect students' emotions," she said.

Sometimes, Hawks said, she has 'flashbacks' and feels very odd to be in school without the same people from 10 years ago.

"The other day I walked with one of my resident assistants to the Union and I noticed that one of the rooms on second or third floor in Mary Josita had Christmas lights in the window. I remembered that one of my best friends had Christmas lights all year long on his windows, which reminded me that things haven't changed that much."

Some of the school staff remember her as "very committed to life at Clarke, energetic and involved even in activities out of her major. It is good to have her back," Louise Ottavi, associate academic dean, said.

Bobbie Ames, vice president of admissions and marketing, commented that she remembers Hawks as "being involved in everything and interested in everything. She was a strong student leader whose long family connection to Clarke provided her an unusually clear understanding."

Joan Bradley, Clarke alumna from the 1986 class and the personnel and payroll manager, said she remembers Hawks as "a very friendly student who always had time to talk with people. Lisabeth always walked around with a can of Diet Coke, and I notice that today she still does the same."

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Alcohol Awareness Week
October 21- October 27

Clarke Events
Friday, October 11
Water Production "110 in the Shade"
H. 8 p.m.
Sister Carol Montag @
7:30 p.m.
Saturday, October 12
Water Production "110 in the Shade"
H. 8 p.m.
Sister Wedgwood,
@JMH. 8 p.m.
Point/Student picnic. @
Point Park. 5-7 p.m.
Ang on the Heritage Trail
a.m. October 13
Water Production "110 in the Shade"
H. 8 p.m.

SPORTS

Women's tennis record improves to 9-6

By Whitney Smith
Women's Volleyball

The women traveled to Trinity College on Wednesday, Oct. 2, winning a close match. The Crusaders came out strong and won the first two games but Trinity answered with wins in the following two games. Leading the Crusaders in their fifth game win (15-9) was Karen Martinek with 11 kills, she was followed by Amy Stratton's 9. Defensively, Melissa Rhinebolt led the team with 20 digs and Amy Eaton followed with 17.

The Crusaders take on conference team Illinois Benedictine on Tuesday, Oct. 15. Game time is 7:30 p.m.

Women's Tennis

The women's tennis team improved their record to 9-6, beating Illinois Benedictine on Wednesday, Oct. 2, and Upper Iowa on Friday, Oct. 4. The Crusaders lost their Homecoming match on Saturday, Oct. 5, against Concordia.

Women's Soccer

The Crusaders finished 1-1-1 last week, beating Illinois Benedictine 5-0, tying Rockford 1-1 in overtime, and losing to Loras 3-0. Scoring for the women in the Benedictine victory were Lori Michaud and Jeni Marin with two apiece and Jeni Goodrich with one. Michaud also scored the lone goal for

the Crusaders in the Rockford tie.

This week the Crusaders play Monmouth College at home on Friday, Oct. 11. Game time is at 3 p.m. Oct. 11. They also play conference team Aurora College on Thursday, Oct. 17.

Men's Soccer

The men won their Homecoming game 2-1 against Nebraska Wesleyan Sunday, Oct. 6. Scoring for the Crusaders were Shannon Purvis and Jon Rubino.

"The team played very solid defensively to hold onto the lead," said coach Chris Perez. "They had consistent effort as a team and a good work ethic as individuals. Shawn Bennett had

some nice saves."

This week the men take on Monmouth College at 1 p.m. on Friday, Oct. 11. The men also play on Saturday, Oct. 12, against Rockford College. The game will start at 1 p.m.

Men's & Women's Cross Country

Last week the men's cross country team finished 9th at the Loras Invitational on Saturday, Oct. 5. Bill Zibell led the Crusaders with a time of 36:01. He was followed by teammates BJ Dorn, Curtis Witt and Terry Norton.

The women finished 6th in the invitational, with Sheila Burke coming in 23rd, followed by her teammates Liz Cooper and Monica McCarter.



Photo by Evan Siegle

Jon Rubino, a member of the men's soccer team, takes a corner kick during their Homecoming game against Nebraska Wesleyan. The Crusaders won the game 2-1, with goals scored by Shannon Purvis and Rubino.

Bowling trip scheduled for Oct. 20

The Non-traditional Student Organization is sponsoring a bowling trip at Fischer Lanes on Oct. 20 from 1-4 p.m. It will cost \$1.50 per game and the

shoes are included in that cost.

The NTSO will be providing pop. Non-trads, time-savers, faculty, staff, and students are welcomed.

Lori Michaud is athlete of the week

by Julie Bex

You'll find her in the classroom or the soccer field. This is Lori Michaud, a sophomore special education major.

Being a student and an athlete can be a hassle for some. Not for her. "After my freshman year at Clarke, I learned how to manage my time better, because doing both, I am always busy," Michaud said.

On the field she plays center mid-field.

Michaud has played soccer since she has been 5 years old. Her high school didn't have a soccer team, so she played volleyball instead at Farmington High School. But after school was out for the year, she played summer league soccer every year.

While in high school, she also played kicker for her high school football team.

"It was a fun and different experience

for my senior year," Michaud said. During her freshman year at Clarke, Michaud was second team All-Conference, with nine goals. For the 1996 season, she has nine goals so far.

"She is a very hard worker, and never gives up, no matter what is put before her," women's soccer captain, Mary MacFarland, said.

Michaud said her team goal is to win the conference. She says that in a couple of years or even this year they could win the conference, because they have the talent to be a very successful team.

She said the move to the new conference gives them good competition, and it is nice to be on the same level of playing with the other teams.

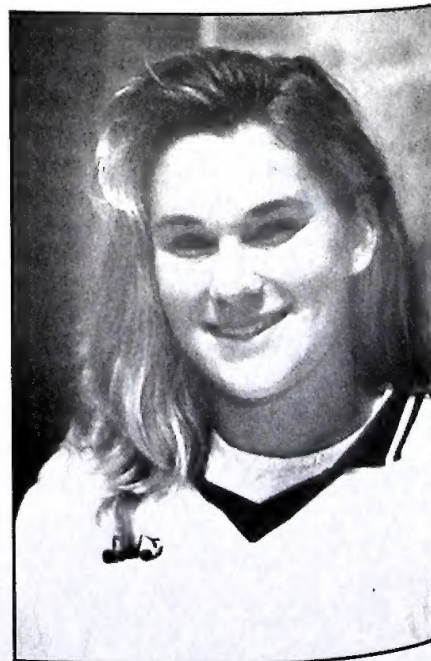
Michaud's personal goals are to graduate from the education program, go back to Farmington, Minn. to teach and coach soccer.

By Jeni Green

Lori Michaud, a sophomore from Farmington, Minn., was selected as the athlete of the week for Oct. 7-11. Michaud, a special education major, is a co-captain and midfielder of the women's soccer team.

Throughout most of this season, Michaud has been playing with a back injury that sometimes limits her mobility, however, she is currently leading the soccer team in scoring with nine goals. On Tuesday, Oct. 1, Michaud scored two goals and had two assists against conference rival Illinois Benedictine University. During the women's Homecoming match-up against conference rival Rockford, Michaud scored one goal.

"Lori has been a team leader since the beginning of the season," Chris Perez, head coach of the women's team, said. "She



Lori Michaud

provides strength in attack and is also tenacious in attempting to win the ball back."

Sports Schedules

Women's Volleyball

Oct. 15	Benedictine University	Home	7:30 p.m.
Oct. 22	Eureka College	Away	7 p.m.
Oct. 24	Upper Iowa University	Home	7:30 p.m.
Oct. 26	Martin Luther College	Away	TBA

Women's Soccer

Oct. 11	Monmouth	Home	3 p.m.
Oct. 17	Aurora	Home	4 p.m.
Oct. 19	Wartburg	Away	1 p.m.
Oct. 20	Cornell	Home	1 p.m.
Oct. 22	UW-Platteville	Away	3:30 p.m.
Oct. 26	Bethel	Home	2 p.m.

Men's Soccer

Oct. 11	Monmouth	Home	1 p.m.
Oct. 12	Rockford	Home	1:30 p.m.
Oct. 16	Aurora	Away	3:30 p.m.
Oct. 19	Wartburg	Away	3 p.m.
Oct. 25	Bethel	Home	4 p.m.
Oct. 26	Augsburg	Home	12 noon

Men's and Women's Cross Country

Oct. 11	Eagle Invitational Lisle, IL	Illinois Benedictine College
Oct. 26	Great Midwest Classic Kankakee, IL	Olivet Nazarene University

Women's Tennis Schedule

Oct. 11	Northern Illinois-Iowa Conference Tournament	Away	TBA
Oct. 12	Mt. St. Clare College	Home	10 a.m.

Volume LXIX

Things that g
Scary S

Joanne Kolker
Halloween is fast approaching, and soon enough, ghosts and ghouls are soon entering our minds. No need to be afraid of the dark, only the spirit of Mary Frances. The long tradition of ghost stories is a subject of folklore at Clarke and students. Some among teachers and students, some say they believe in ghosts, some say stories are merely tales made up by seniors to scare new students. Considering some of the following stories is up to the reader to make the decision.

Everyone has heard the story of Mary Frances Hall being haunted, especially the fourth floor, which is uninhabited by students. It is a belief that fourth floor was because of ghosts.

The east wing of fourth named red wing, because the painted red. The story that all freshmen hear is that the floor painted red because a student committed suicide up there, and the stains would not come out of the so they were painted red. It is have been haunted since.

"None of that is true," said Xavier Coens, an associate professor emerita of drama who was once head of the physical plant. "The and suicide stories aren't true. Students used to enjoy scaring freshmen stories about the ghost of Mary Frances."

The upperclassmen used to joke on the freshmen on Nov. 1, they least expected it, according to Sister Xavier. They would dress in gowns and pretend to be nuns and out at the freshmen, telling them were the spirit of Mary Frances. Sister Xavier attributes the age building to the perpetuation of the

Band to
Halloween

By Angie Bicker
The Instrumental Ensemble and will be performing in the Duluth Halloween Parade at 6 p.m. Monday, Oct. 28.
This is Clarke's fourth year participating in the Halloween Parade. Sister Renick, instrumental director at Clarke, takes part in the parade and to get the college's name out in the community. He said this show is also a place to have fun. Tracy Leibfried's father will be driving the parade float. Sister Renick is a senior nursing student. He said the float will have singers on it who will be singing an original song composed by Renick and "Happy Howl, Earl King."